

Innovative Pedagogical Methods

Name of the faculty	Sanjoy Sircar
Position	Professor
Qualification	Fellow of the Institute of Chartered Accountants of India and ABD
Experience & Expertise	Sanjoy Sircar has an expertise in assurance and advisory at Pricewaterhouse Coopers and a teaching experience in academics spanning over more than 25 years at premier management institutes in India and abroad. He had been a finance faculty at Fox School of Business, Temple University, Philadelphia , Rutgers, State University of New Jersey and SP Jain Institute of Management and Research , Mumbai , Dubai and Singapore campuses, NMIMS University School of Business and Management Development Institute, Gurgaon . He is also a visiting faculty at Indian Institutes of Management, Calcutta and Indore and at the University of Bordeaux, France.
Course name and Year	Financial Management I, 2020 and 2021
Area of Difficulty/Improvement	Understanding of Financial Markets
Description of the Difficulty/ Need for improvement	Students need to work with live financial markets data and apply and derive the financial management concepts taught in the course
Innovation Name	Determination of Efficient Frontier in Portfolios
Description of the Innovation	Students had to create an efficient frontier and determine weighted average cost of capital of two randomly assigned real life companies on NSE from past monthly data
Learning Outcomes	Helping students understand the need to make assumptions and work with noisy financial time series data
Assessment of Innovation	
a. Is effectiveness tangible	YES
b. If YES, Evidence of effectiveness	Accuracy of outcome and detailed analysis of data sources and assumptions in using multiple live data sets
Is it Replicable?	YES

Table 6.5.A.2. Innovative Pedagogical Methods

Name of the faculty	Dr Vidya Mahambare
Position	Professor
Qualification	PhD
Experience & Expertise	Dr Vidya Mahambare is Professor of Economics as well as Program Director for the Institute's 2-year PGDM program with an additional responsibility as the Chairperson of the Union Bank Centre for Banking Excellence. She is a member of Economic Affairs Committee of ASSOCHAM (Tamil Nadu) and has been recently selected as a member of Tamilnadu Planning Commission
Course name and Year	Macro Economics; Term 3 Batch 2018-19
Area of Difficulty/Improvement	Understanding of the topic taught
Description of the Difficulty/ Need for improvement	To enhance understanding of topic. demonstrate this understanding by building arguments or countering them
Innovation	Use of Debates
Description of the Innovation developed	Students are split into two opposing groups on a given aspect of the topic taught and asked to debate.
Learning Outcomes	Students begin to build arguments or counter them, thereby contributing to holistic understanding of the topic at hand. As the debate narrows down to broader, acceptable standpoints, students gain a better understanding of the finer aspects of the topic.
Other significant outcomes	Helps students to communicate their developed viewpoints effectively and confidently
Assessment of Innovation	
c. Is effectiveness tangible	YES/NO
d. If YES, Evidence of effectiveness	Deeper engagement and understanding of topic observed Improvement in grades
Is it Replicable	YES/NO

