

Innovative Pedagogical Methods

Organizational Behaviour

Name of the faculty	S Elankumaran
Position	Professor
Qualification	Ph. D
Experience & Expertise	28 Years Organizational Behaviour & Business Ethics
Course name and Year	Organizational Behaviour & 2021-22
Area of Difficulty/Improvement	Understanding of the themes covered
Description of the Difficulty/ Need for improvement	To enhance understanding of oneself as part of the learning of the course. The focus of the course is to understand oneself better and to understand how does one interact with others as well.
Innovation Name	Personal Learning Paper
Description of the Innovation	<p>The personal learning paper is a reflective report of one's own journey of knowing about oneself. It reflects learning primarily about self and about others and groups to some extent because of participation in classes, exercises, and personal reading. Here are some guidelines (by way of questions) to help you out in this endeavor:</p> <ol style="list-style-type: none"> 1. What did the exercises/deliberations in the class/outside and reading materials evoke in you? In other words, what feelings, emotions and thoughts were aroused? 2. How did the exercises/deliberations in the class/outside and reading materials fit with your earlier experiences? 3. How did the ice-breaking exercise that you all went through during orientation help in understanding you as an individual as well as others in the group? 4. What are the implications of such an experience or experiences in shaping your future behavior as manager, team leader and the like? <p>The PLP will be in the form of type-written reflection covering the above. There are two submissions – the first one is due two days after the end of 10th session and the second two days after the end of 20th session. <u>One is strongly suggested to restrain from producing a summary of what has happened during the course.</u> Of course, the instructor reserves the right to penalize such summaries.</p> <p>Each individual assignment may be of 1000 words (plus or minus 10% admissible)</p>

	Both the PLP submissions will be put together to have a holistic perspective and will be graded together at the end.
Learning Outcomes	The exercise helps students to reflect about themselves and to understand about them at the individual level better.
Other significant outcomes	It helps them to have an Action Plan for Self Development
Assessment of Innovation	
a. Is effectiveness tangible	NO
b. If YES, Evidence of effectiveness	
Is it Replicable?	NO
Any other Remarks	While we grade this assignment based on originality and quality of presentation, the exercise will not bring in tangible measurable outcome since it is about Self Development through self -assessment. One must as informed earlier come out with an Action Plan for Self Development and work on it.